



ALAMO  
COLLEGES

ST. PHILIP'S COLLEGE

SACS REAFFIRMATION 2016 - AGENDA / MEETING

Functional Team: QEP

Meeting Date: 3/24/2014

Attendees: Sean Nighbert, Cindy Katz, Christopher Davis, Margaret Carrasco, Jaime Miranda, Tom Smith, Sonia Valdez, Jill Zimmerman



Southern Association of Colleges and Schools  
Commission on Colleges

ITEM	TIME	AGENDA ITEM	ACTION ITEMS	NOTES
1	2:30 p.m.	2.12 Response	2.12 Response	Sean is drafting a response for 2.12 but is it incomplete. There are very differing definitions of Personal Responsibility.
2		Personal Responsibility	Defining Personal Responsibility	Sonia thought data suggests a focus on ethics; preparing students for ethical decision-making; ethics in the workplace & at school. Begin with an "ethical reasoning" rubric, what is meant by ethical judgment & integrity. Team looked at other colleges' rubrics on personal responsibility. They focus on the process of making ethical decisions.
3			Information Sharing	Sonia shared her Powerpoint presentation. Jaime and Jill gave an overview of the literature. Information covers a broad spectrum. Team reviewed goals of personal growth & responsibility from other institutions. Rubric for SPC is similar to other colleges' framework. Team can update it so it is more current.
4			Brainstorming a Definition	Team is to come up with a definition of personal responsibility that ties it to student learning. Should show student's effort to be successful, from perspective of being responsible to self and to institution (classroom). Ties in to lifelong learning.
5			Outcomes of Brainstorming	Below is a start to defining personal responsibility. A student who possesses personal responsibility demonstrates the following attributes: <ul style="list-style-type: none"> <li>• Commitment to learning</li> <li>• Commitment to positive experience</li> <li>• Self-initiative</li> <li>• Responsible to self and others</li> <li>• Understands consequences within an academic</li> </ul>

				<p>learning community</p> <ul style="list-style-type: none"> <li>• Demonstrates ability to consider alternate points of view</li> <li>• Can rationally articulate belief system while respecting the beliefs of others</li> <li>• Considers and articulates personal value system in light of the college community</li> </ul>
6	4:00 p.m.		Review & Consolidate	A definition should be put together by next meeting. The definition should be run by the Faculty Senate for their review and input.
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