

Case for Reqs/Stdts:

- _ CR2.12 QEP
- _ CS3.3.2 QEP outcomes*
- _ QEP DOCUMENT/Implementation Plan



ALAMO COLLEGES

ST. PHILIP'S COLLEGE

SACS REAFFIRMATION 2016 Agenda/Minutes

**QUALITY ENHANCEMENT PLAN
IMPLEMENTATION TEAM AGENDA/MINUTES
5-26-2015**



Southern Association of Colleges and Schools
Commission on Colleges

Arenel Young

| ITEM | TIME | AGENDA ITEM | PRINCIPLE |  ACTIONS | NOTES | ESCALATION ISSUE Y/N |
|------|------|-------------|-----------|---|---|----------------------|
| | 2:00 | 1 | | Review and approve minutes from 5-12-15 Implementation Team meeting | Minutes approved. | |
| | 2:10 | 2 | | Update on "Call to Comment" feedback in regards to the QEP draft proposal | Comments mostly good, now closed, but PR keeps getting them so we'll update them. | |
| | 2:20 | 3 | | Review/discuss Good to Great Retreat presentation, including QEP feedback | Good to Great retreat went well | |
| | 2:30 | 4 | | Updates/review of drafts/projects completed by Implementation Team. Finalize All Access Pass & Student Handbook QEP statement | Have we actually finalized the all access pass and Student Handbook? They are now in PR. PTK meets in the summer, do we want their feedback? Ethical Decision making now in Mission statement. | |
| | 2:40 | 5 | | Discuss possible modification of EDM Focus statement | We need to talk about how values and choices connect to actions and consequences. It helps make our mission clearer. We need to define each facet of our plan. | |
| | 3:00 | 6 | | Discuss/define "Steps of the Decision-Making Process" | Value = A character trait that helps you become the kind of person you want to become. How do we get our students to reflect, understand, and help shape their community's values? Stop & Think = Avoid immediate emotional reactions, consider other perspectives (what does this problem look like to them, from their point of view?) Identify Options = What are my values? What choices do I have? | |

| | | | | | | |
|--|------|---|--|---|---|--|
| | | | | | Consequences = Evaluate choices and possible effects/results in both the short term and the long term. Ethical Choice and Appropriate Action = Take responsibility for your actions. | |
| | 3:30 | 7 | | Discuss Case study presentation for Fall 2015 All College Meeting to include "Steps of the Decision-Making Process" | Prof. Hill and Fuller will develop three to five case studies before the meeting with Dr. Loston on Tuesday morning. | |
| | 3:45 | 8 | | Recommendations & Suggestions | | |