



ALAMO
COLLEGES

ST. PHILIP'S COLLEGE

SACS REAFFIRMATION 2016 Agenda/Minutes

STUDENT ACADEMIC SUPPORT
AGENDA/MINUTES
DATE: March 18, 2014



Southern Association of Colleges and Schools
Commission on Colleges

TEAM 2

Case for Reqs/Std

- _ CR2.9 Learning resources/ library
- _ CR2.10 Student support pgms
- _ CS3.3.1.3 Student/Acad. Outcomes
- _ CS3.8.1 Learning/Info resources
- _ CS3.8.2 Library instruction
- _ CS3.4.3 Admission policies
- _ CS3.4.9 Academic support svcs
- _ CS3.4.12 Technology Use
- _ CS3.9.1 Student Rights
- _ FR4.3 Publication of policies
- _ FR4.5 Student complaints
- _ FR4.6 Recruitment Materials
- _ FR4.7 Compliance Financial Aid

ITEM	TIME	AGENDA ITEM	PRINCIPLE	ACTIONS	NOTE	ISSUE Y/N
1		Lang, Sarai and Reuben will present a rough draft of their findings at the next meeting.	CS3.4.12 CS3.4.3 CS3.4.9 CS3.8.1 CS3.8.2	Lang discussed CS 3.4.9 and the possibility of adding supportive data on students' use of these services/resources (possibly in the narrative).	<p>For CS 3.4.9 under relevant questions for consideration, Paul pointed specifically to Question 2-“How does the institution ensure that its academic support programs and services are adequate and appropriate to the needs of the students and faculty? Paul noted that many supportive entities have data (e.g. student surveys, institutional score card and institutional priorities) to assist in responding to this question.</p> <p>Paul suggested that Lang could possibly reference the student support services and resources in the narrative that could then be linked to the institutional score card for example. The team discussed that at some point down the road, the referenced (student support services and resources) items will need to have a repository developed to store the data relevant to each service and/or resource.</p> <p>In reviewing the list of student support services and resources, Paul noted that we no longer have a First Year Experience Center. It was therefore agreed upon that the link needs to be removed from the college's website.</p> <p>In reference to 3.4.9, Paul asked if Early College would be classified differently than Dual Credit students. The team suggested that Lang contact Laura Flores, Dual Credit or Dean Cottier for clarification of this matter.</p>	<p>N</p> <p>Y</p> <p>Y</p>

				<p>Lang discussed CS 3.4.3 noting that for the following quote “Goal1: Access to Higher Education...” (taken from the catalogue); the link is not functioning. Lang noted that all of the other links listed in the CS 3.4.3 narrative are functioning properly.</p> <p>Sarai stated that she is waiting on data for CS 3.4.12 and therefore tabled her presentation.</p> <p>Reuben noted that policy data that he needs was housed in the legacy site that is now closed.</p>		Y
2		Decide on the next meeting presentations.	CS3.4.12 CS3.8.1 CS3.8.2	Sarai and Reuben will present a rough draft of their findings at the next meeting.		
Attendees: Sarai, Reuben, Paul, Shirley, Lang and Deborah						