



ALAMO
COLLEGES
DISTRICT

St. Philip's College

St. Philip's College in the Next Decade

Call to Conversation

The Future Search Concept

- Designed to get a cross-section of everyone involved to think globally and act locally
- Centered on finding common ground and moving together with a future focus
- Treat problems and challenges as information to process rather than conflicts



Methodology

- First, a focus on the PAST
- Ideas, Events, or Attitudes that shaped our campus history
- Next, a focus on the PRESENT
 - Events that are happening in present day life
 - Items that are most important for YOU
- Then, imagining the FUTURE
 - What campus will look like in the next 10 years
 - Key items that would make the SPC campus even more highly desirable



Who will be in the Future Search Focus Groups

Drawn from Students, Faculty, and Staff on Campus:

- 200-300 students (FT, PT, MLK/SWC, and Dual Credit) randomly selected for participation
- All faculty (FT, PT, Dual Credit) In Division Sessions after the Call to Conversation
- All staff members (FT, PT, MLK/SWC) In Division Sessions after the Call to Conversation
- This is internal research – no IRB is required. There will be no publication of findings.



How the Data Will be
Used

Next Steps

Late August-Late October 2020

- Focus groups with students
- Focus groups will be virtual
- Focus groups will be about 60 minutes long
- Focus group questions will emerge from the data gathered today



Next Steps

October-December 2020

- Data analysis
- Presentation of findings
- Comparison with upcoming IPRE surveys in Fall 2020



How You can Help

Steps You Can Take to Help

- Respond to the questions asked in the breakout sessions that will occur in a few minutes
- Be honest in your responses
- Think about what elements would make SPC the ideal campus for everyone
- Participate in focus groups if selected in the coming months
- Share your ideas in the focus groups



Breakout Session Questions

- List four to six current regional, national, and global issues raised by your group. How will these issues impact St. Philip's College in the next two to three years?
- Identify the major milestones, achievements, and/or items that best represent the history of St. Philip's College and can be used to carry the St. Philip's College identity into the future.
- What assumptions about the college do we need to challenge in thinking about St. Philip's future?
- Of the regional, national, and global issues your group outlined in Question 1, how can St. Philip's College change to address the impact of those conditions over the next two to three years?
- Take a long look at the campus as it is in 2020. Over the next five years, what 3 items should we keep as a college? What 3 items should we drop as a college? What 3 items should we change as a college?
- Imagine you are on the St. Philip's College campus in 2030. Describe the most desirable future for St. Philip's College. List 4-7 key items that would make St. Philip's College highly desirable as a campus in 2030.



Division Breakout Addresses

- Academic Services: <https://alamo.zoom.us/j/92586826039>
- Applied Science & Technology-MLK: <https://alamo.zoom.us/j/98562613614>
- Applied Science & Technology-SWC: <https://alamo.zoom.us/j/3290636176>
- Arts & Science: <https://alamo.zoom.us/j/97869770308>
- College Services: <https://alamo.zoom.us/j/93030749003>
- Health Sciences: <https://alamo.zoom.us/j/95448181877>
- President's Division: <https://alamo.zoom.us/j/94869925971>
- Student Success: <https://alamo.zoom.us/j/94845780356>