ST. PHILIP’S COLLEGE
INSTITUTIONAL EFFECTIVENESS RETREAT
February 7, 2017

Good to Great
Strategic Planning
INSTITUTIONAL ACCOMPLISHMENTS

With your table team, identify 5 major SPC accomplishments over the last year. Input in form on the laptop.

1.
2.
3.
4.
5.
SPC STRATEGIC PLANNING

Where do we want to be?
- Visioning Statement
- Vision

Where are we now?
- Environmental Review & Analysis
- SWOT Values

How will we get there?
- Strategies
- Action Plan

How will we know when we are there?
- Scorecard
- Metrics and Continuous Improvement
REAFFIRM MISSION AND VISION
MISSION, VISION, VALUES

» Mission: Empower our diverse student population through personal educational growth, ethical decision-making, career readiness, and community leadership.

» Vision: St. Philip’s College will be the best in the nation in Student Success and Performance Excellence.

» Values: Students First, Respect for All, Collaboration, Community Engaged, Can Do Spirit, Data Informed
INSTITUTIONAL PRIORITIES DISCUSSION

1. SACSCOC Reaffirmation
2. Ethical Decision-Making
3. Graduation, Persistence and Productive Grade Rate Improvement
Where are we now?

Environmental Review & Analysis

SWOT Values
ENVIRONMENTAL SCAN

Table teams discuss internal, external and stakeholder factors that influence the environmental scan.

Enter recommendations into the laptop.

Remember: These are factors we cannot control nor can they be easily modified.
ENVIRONMENTAL SCAN

Why do we do this activity?

Scan  Monitor  Forecast  Assess

Discussions during division and department meetings
SWOT ANALYSIS

Table teams discuss internal and external factors to consider in this year’s SWOT analysis.

Enter recommendations into the laptop.

Remember: These are factors we can control and modify.
# SWOT ANALYSIS

Discussions during division and department meetings

<table>
<thead>
<tr>
<th></th>
<th>Opportunities</th>
<th>Threats</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strengths</strong></td>
<td>How do you leverage your strengths to benefits from opportunities?</td>
<td>How do you use strengths to minimize the impact of threats?</td>
</tr>
<tr>
<td><strong>Weaknesses</strong></td>
<td>How do you ensure your weaknesses will not stop you from opportunities?</td>
<td>How will you fix weaknesses that can make threats have a real impact?</td>
</tr>
</tbody>
</table>
ST. PHILIP’S COLLEGE
QUALITY ENHANCEMENT PLAN:
ETHICAL DECISION-MAKING

Assessment Update Good to Great
QEP Directors: Dr. Paul Machen and Dr. Jude Manzo
LOOKING AHEAD TO QEP YEAR 1: ACADEMIC YEAR 2016-2017

Completing activities as part of the following QEP Key Strategies:

- Faculty and Staff professional development
- Faculty-Student best practice sharing
- Student engagement in Ethical Decision-Making
- St. Philip’s College community-wide Ethical Decision-Making awareness
<table>
<thead>
<tr>
<th>Item</th>
<th>Spring Activities</th>
<th>Responsible Party</th>
<th>Obj</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>QEP Mid-year Progress Report shared campus-wide</td>
<td>QEP Directors</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>New students complete Freshman Experience which includes Ethical Decision-Making instruction</td>
<td>Dean of Student Success</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>New Student Orientation includes topic: Ethical Decision-Making</td>
<td>Dean of Student Success</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>QEP External Constituent/Alumni Survey administered by Program Directors during Advisory Board Meetings</td>
<td>Director of Institutional Planning, Research &amp; Effectiveness</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>Annual Assessment of submitted student artifacts assessed</td>
<td>Coordinator of Measurement &amp; Evaluation, Chairpersons</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Discuss EDM and academic integrity first day of class</td>
<td>Faculty</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>Faculty Professional Development guest speaker</td>
<td>Director of Instructional Innovation Center</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>Students complete Ethical Decision-Making learning activities and demonstrate ethical decision-making skills in their coursework</td>
<td>Faculty</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>Students complete EDM special projects and co-curricular activities</td>
<td>Dean of Student Success</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>Faculty Workshops</td>
<td>QEP Implementation Team</td>
<td>1</td>
<td>1</td>
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<tr>
<td>11</td>
<td>Student Focus Groups conducted to garner feedback</td>
<td>Dean of Student Success</td>
<td>1</td>
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<tr>
<td>12</td>
<td>Division Meeting Roundtables/Best Practice Sharing</td>
<td>QEP Implementation Team</td>
<td>1</td>
<td>2</td>
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<tr>
<td>13</td>
<td>QEP Assessment Day Results forwarded to the President and shared campus-wide</td>
<td>Coordinator of Measurement &amp; Evaluation, QEP Directors</td>
<td>2</td>
<td></td>
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<tr>
<td>14</td>
<td>Students complete special projects related to Ethical Decision-Making</td>
<td>Student Success</td>
<td>1</td>
<td>3</td>
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<tr>
<td>15</td>
<td>Division Meeting Roundtables/Best Practice Sharing</td>
<td>QEP Implementation Team</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>16</td>
<td>Defining Issues Test, Version 2 administered to graduating students that completed the DIT-2 in previous fall semesters</td>
<td>Director of Institutional Planning, Research &amp; Effectiveness</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
ETHICS BOWL—SPECIAL STUDENT PROJECT

- Association for Practical and Professional Ethics sponsors intercollegiate competitive and educational Ethics Bowls
- Five member student teams from competing schools receive ethical case studies 4 to 6 weeks before the competition
- The goal is for the teams to present logical answers, clearly and effectively to questions posed about the case studies during the event
- A panel of judges scores each team based solely on: clarity and intelligibility, avoidance of ethical irrelevance, identification and discussion of central ethical dimensions, and deliberative thoughtfulness
- Teams answer questions posed by moderators about case studies and respond to the opposing team’s answer. Opposing teams may agree on viewpoints; the object is not to present dissenting views, but to meet the criteria for scoring

Source: IEB Rules for National Championship, 2008-2009

http://ethics.iit.edu/eb/IEBrules08_09.html#National
ST. PHILIP’S COLLEGE ETHICS BOWL TEAM

- St. Philip’s College established an Ethics Bowl Team during fall 2016 semester
- Team competed in Texas Regional Ethics Bowl, November 13, 2016 in San Antonio; resulted in 1-2 record
- Students enrolled in Ethics Courses were asked to participate
- The team will attend the National competition in Dallas TX (Feb 2017) in preparation to complete at this level next year
- For more information contact team coaches: Matthew Fuller, 486-2017 or Andrew Hill, 486-2565
QEP-EDM ANDROID APP - BETA

- App Specs
  - Currently only for Android devices
  - Will be available thru the Playstore
  - Designed by Student Hannah Mahaffey
  - Includes a link to QEP website
  - Includes What Would You do Videos
  - Includes a quiz
EDM ASSESSMENTS

- Personal and Social Responsibility Indicator (PSRI) I (pre-test) & PSRI II (post-test)
  - Administered to over 2,000 students during fall semester
  - The first 1,000 students completing both PRSI tests received a $20.00 bookstore gift card

- Defining Issues Test (DIT-2), Version 2 and Student Assignment Evaluations were administered to selected courses concurrently during fall semester
  - DIT-2 will be administered to graduating students who completed it previously during the spring semester

- Annual Assessment of submitted student artifacts were assessed with rubric during spring semester

- Community College Survey of Student Engagement (CCSSE) will be administered during spring semester
2017-18 BUDGET DEVELOPMENT
ASSESSMENT SHOWCASE
SPC STRATEGIC PLANNING

How will we get there?

Strategies

Action Plan
SPC WIGs

Increase Degrees and Certificates earned by students from 1,811 to 1,992 by August 31, 2017

Increase student full-time (FTIC) Fall to Fall Persistence Rate from 58% to 65% by August 31, 2017

Increase student course-based Success Rate from 81% to 84% by August 31, 2017

Arts & Sciences 461
Applied Science & Tech. 962
Health Sciences 569
WIG STRATEGIES & ACTION PLANS

- What is working for us and what does not work?
  - How can we ensure we reach our WIG target?

- Best Practice Sharing
What is working for us and what does not work?
  - How can we ensure we reach our WIG target?

Best Practice Sharing
SACSCOC REPORT WORKING SESSION

- Team Leads
CIP UPDATE / MASTER PLANNING
### Day in Review

**Where do we want to be?**
- Visioning Statement
- Vision

**Where are we now?**
- Environmental Review & Analysis
- SWOT Values

**How will we get there?**
- Strategies
- Action Plan