

Implementation Progress

SPC Weekly: The EDM Tip of the Week continues. Digital signage is updated every Monday morning with a tip to encourage ethical decision-making; last week's tip: Make informed decisions. QEP information is included in the SPC Weekly and on the QEP website. A PSRI announcement for faculty and staff was included in the SPC Weekly.

Student Life: *What Would You Do?* Student Activities continues to engage students in the QEP by posing thought provoking scenarios and questions during Spirit Day. New scenarios are presented every Wednesday. Student participants can enter their responses via iPad and are now asked which step of the EDM process most influenced their decision. Students seem to like the scenarios. The last scenario was presented during Spirit Day on February 3rd. There are 3 QEP SEG students helping to facilitate WWYD activities this semester. There is 1 part-time student at SWC and 1 part-time and 1 fulltime student at MLK. The fulltime SEG student recently made paper copies of the scenario of the week and passed them out in his classes with the permission of the professor. Because the paper copies ask for Banner IDs, the professor (Dr. Passty) brought them to Student Life to be included in WWYD analysis. The fulltime SEG student also does campus walkabouts with the iPad encouraging additional student participation. Beginning Feb 10, WWYD participants will be asked to submit a student Tip of the Week on EDM. Tips submitted will be reviewed by the QEP core/implementation teams and relevant tips will be selected to appear on digital signage. Students, whose tips are selected to appear on digital signage, will receive an EDM t-shirt and will be featured as the student Tip of the Week.

Student Organization Training - Student Activities includes a description of the QEP and the ethical decision-making process in the monthly Student Success newsletter. All student leadership and advisor training also include the information.

QEP EDM student focus groups have been scheduled for Feb 16 MLK, Feb 18 SWC, Apr 14 MLK and Apr 19 SWC. An announcement will appear in SPC weekly for the next two weeks inviting students to participate in the Feb focus groups. E-mails to faculty members and department chairs will be sent encouraging student participation. Focus group questions are being refined to garner more direct student feedback on EDM. Refreshments will be served.

QEP-EDM pre and posttest questions continue to be a part of **New Student Orientation**. NSO has increased the number of times QEP is referenced during the presentation. Now there are about 4-5 instances in which QEP is briefly discussed with students.

As part of QEP special projects, Phi Theta Kappa is working on a series of short videos related to EDM. Suggested topics from the QEP implementation team include videos emphasizing academic integrity and possibly a PSRI advertisement. The academic integrity video may help raise student awareness and/or help promote academic integrity as was indicated in PSRI assessment results. The PSRI advertisement may encourage future PSRI assessment participation.

QEP PR: Students will be asked to submit a student Tip of the Week via SPC weekly. Tips submitted will be reviewed by the QEP core/implementation teams and relevant tips will be selected to appear on digital signage. Students, whose tips are selected to appear on digital signage, will receive an EDM t-shirt and will be featured as the *student* Tip of the Week. Johnny Rodriguez is creating a link that will allow for student submission.

Assessment

Personal & Social Responsibility Inventory (PSRI) launched to students on Feb 3, 2016. The PSRI pre and posttests for this semester are abbreviated versions customized for SPC and includes one case study and 31 questions. Faculty notification of the PSRI and a PSRI assessment schedule was sent to department chairs on Jan 27 and a reminder was sent to deans on Feb 3. On Feb 1 students received an e-mail from Dr. Loston announcing the survey. On Feb 5 Laura Miele, Irene Young, Sonia Valdez and Dr. Hinojosa met for a teleconference with Iowa State RISE to discuss merging QEP assessment data. RISE has agreed to provide a merged report offering a comparative analysis of SPC student DIT-2 data and results with SPC PSRI results. As of Feb 5, 87 students had completed the PSRI. The pretest is scheduled to close on Feb 24 and the posttest will begin Apr 4.

Defining Issues Test Version-2 (DIT-2) - On Jan 29 from 9:00 – 10:00 am Laura Miele and Irene Young met for a teleconference with Dr. Bill Tillman about how DIT-2 assessment results were used at Hardin-Simmons University. Dr. Tillman provided information on how to tie DIT-2 assessment as a pretest-posttest to graduating students. A meeting has been scheduled with Tracy Shelton to follow-up on DIT-2 assessment for graduating students February 10, 2016 @ 4:10 pm in SLC 102L

Dr. Hinojosa is currently analyzing DIT-2 assessment results. Data will be sent to Iowa State University RISE for comparative analysis with PSRI results.

Student Assignment Evaluations – As part of the QEP faculty-student best practice sharing strategy we are providing results and feedback from Student Assignment Evaluations to faculty who participated in the evaluation.

QEP SLO Direct Rubric Assessment was on Jan 29. Sonia Valdez is working on assessment results. Results are projected to be available on Feb 29.

External/Constituent Survey has been updated. The Cabinet recommended administering this survey in paper format during workforce programs Advisory Committee Meetings in order to increase our response rate. An electronic copy of the survey was shared with Dean of Health Sciences and Dean of Applied Science and Technology for distribution February 3, 2016. We need completed hardcopies of the surveys returned to us by April 29th.

Professional Development

Master Teacher Certification: IIC is incorporating an EDM module to online Master Teacher Certification. Luis Lopez has requested that the QEP Core Team review the module when it is completed.

Online Learning Modules: The Texas Higher Education Coordinating Board has supported the creation of six online professional development modules for educators. The modules are accessible through the faculty tab in ACES. The modules consist of instruction examples, teaching tips, recommended reading, active learning teaching strategies, classroom activities etc. and are designed to improve instruction for new faculty and/or faculty teaching introductory level courses. The QEP core team is currently reviewing [Integrating Ethics: From Thought to Action](#) modules as part of our own professional development. After reviewing modules the core team will determine if the series should be part of QEP professional development for faculty and staff.

Conference: Dr. Paul Machen, Laura Miele, Irene Young, Andrew Hill and Matthew Fuller plan to attend the Association of Practical and Professional Ethics Annual Conference in Reston, Virginia Feb 18 – 21. We are currently reviewing upcoming conference presentation topics to determine which would be most beneficial to our students, faculty and staff, lending support to the EDM QEP.

Laura Miele and Irene Young presented at the ECHS Counselors Breakfast on Feb 5. The presentation began with an introduction to SACSCOC from Dr. Akins. Rita Castro presented on Library Services and Sonia Valdez presented on Institutional Assessment. Dr. Fenton and QEP directors will begin scheduling off-site QEP professional development for distance locations following a similar format.

Core Team: Dr. Davis has updated the layout of the EDM Learning Commons in Canvas. The update was necessary because Canvas changed the layout of the course navigation tools. Jill DeHoog continues to follow-up with faculty members who may need assistance submitting their EDM assignments.

Implementation Team: QEP Implementation Team meets this afternoon, Feb 9nd from 2:00-4:00 pm. Jill DeHoog will give a brief overview of what she learned at the SACS-COC conference in regards to QEP.

The Implementation Team will discuss upcoming QEP EDM professional development specifically for staff. A brief survey inquiring about the needs of staff professional development in regards to EDM QEP has been developed and will be reviewed by the implementation team for approval. Discussion on how the survey will be distributed is still pending.

Dr. Richard and Yvonne Naylor, Fulbright Scholars have been invited to the QEP implementation team meeting to meet team members, learn about SPC QEP, and share EDM implementation ideas. The original meeting is rescheduled for today's implementation team, Feb. 9th.

QEP Events

ECHS Counselors Breakfast: Friday, Feb 5, 2016

QEP Overview and Student Engagement Case Study presented to SAYWE Saturday, Feb 6, 2016 with two sessions for students 1) 12:00 to 12:30 and 2) 12:30 to 1:00 in Morgan Gallery. Approximately 90 middle/high school students attended. A new case study was introduced and students used the EDM process to discuss SLO's. QEP gift bags were distributed which included the QEP Brief, pen, pencil, EDM bracelet and some t-shirts were given away. Nina McGarth shared that 100% of students reported the experience was a positive one by show of hands when asked if they were "happy to have that type of training."

Upcoming QEP Events

QEP Student Focus Groups:

- Feb 16 MLK, 12:00 -1:00 pm, 2:00 – 3:00 pm, SLC 105
- Feb 18 SWC, 11:00 am – 12:00 pm, Cafetorium

QEP Best Practice Forum during Division Meetings:

- Arts & Sciences – Apr 20, 2:30-4:30 pm, SLC 115
- Health Sciences - Apr 20, 2:30-4:30 pm, CHP 226
- Student Success – Apr 15, 8:30-10:30 am, SLC 126