

Implementation Progress

SPC Weekly: The EDM Tip of the Week continues. Digital signage will now be updated every Friday afternoon with a tip to encourage ethical decision-making; last week's tip: Do the right thing for the right reason.

Student Life: *What Would You Do?* Student Activities continues to engage students in the QEP by posing thought provoking scenarios and questions during Spirit Day. New scenarios are presented every Wednesday from 11:00 am – 1:00 pm. in the CLR breezeway. SPC Student Life Announcements invite students to participate in Spirit Day and answer the QEP '*What Would You Do?*' scenario of the week. The last scenario was presented during Spirit Day on Mar 23. Student participants continue to enter responses via iPad.

Student life and PR are collaborating on student EDM Tip of the Week submission. This week digital signage will invite students to submit a QEP Tip of the Week to www.alamo.edu/spc/qeptips. This linkage connects to WWYD iPad digital submissions. Students can enter an EDM tip using the iPad during WWYD scenarios or submit independently using the QEP 'Tips' link. A few tips have been submitted. PR will also invite student participation via SPC social media. Tips will be reviewed by the QEP Core/Implementation Teams. Relevant tips will be selected to appear on digital signage. Students, whose tips are selected to appear on digital signage, will receive an EDM t-shirt and bracelet and will be featured as the student Tip of the Week.

A QEP student focus group was held at the SWC on Wednesday, March 23 at 11:00am. Seven students participated in the session facilitated by John Martin and Kevin Schantz. Initial results of the session will be presented at the next QEP Implementation Team Meeting.

QEP-EDM pre and posttest questions continue to be a part of **New Student Orientation**. NSO will begin distributing EDM bracelets to NSO student participants to reinforce awareness of the QEP.

New Student Convocation will occur again in August 2016. The Implementation Team will explore additional strategies on how to boost the current NSC QEP presentation.

As part of QEP special projects, Phi Theta Kappa has recorded a brief video clip related to EDM. The video features Phi Theta Kappa students stating what ethical decision-making means to them personally. PTK members who participate earn a free PTK t-shirt for recording what EDM means to them. Two additional recordings took place before spring break. An additional 7 recordings are scheduled. The student's name and concentration are included in each segment illustrating EDM is relevant to all professions. Additional student segments will be added to the video to reflect SPC diverse student population: <http://youtu.be/KSle09CXA1s>

QEP PR: QEP student engagement and community awareness strategies continue with PR assistance. PR is collaborating with Student Activities to collect student Tips of the Week for digital signage display. Flyers will be distributed inviting students to submit their tips in addition to the digital signage ad and social media.

SPC gift bags were distributed during the SPC golf tournament. The gift bags contained QEP bracelets and bookmarks.

Assessment

Personal & Social Responsibility Inventory (PSRI): post-test launch is scheduled for the week of April 4. An invitation for student participation from PSRI will be sent to the students on Apr. 6. Faculty were reminded to encourage student participation during the Arts & Sciences Division Meeting.

Defining Issues Test Version-2 (DIT-2): Dr. Hinojosa will be analyzing DIT-2 assessment results. Data will be sent to Iowa State University RISE for comparative analysis with PSRI results and shared with Tracy Shelton to collaborate on DIT-2 posttest assessment for SPC graduating students.

External/Constituent Survey: An electronic copy of the survey was shared with Dean of Health Sciences and Dean of Applied Science and Technology for distribution February 3, 2016. Completed hardcopies of the surveys to be returned by April 29th.

Professional Development

Online Learning Modules: The core team is currently reviewing [Integrating Ethics: From Thought to Action](#) modules as part of QEP professional development to determine how the series can be part of QEP professional development for faculty and staff. The modules are accessible through the faculty/employee tab in ACES.

Collaboration continues for ECHS and dual credit faculty QEP professional development. Dr. Fenton has contacted counselors at Canyon Lake, Canyon, Smithson Valley and Seguin dual credit and ECHS to schedule QEP presentations that include institutional assessment and library services. There are 4 ECHS and approximately 65-75 dual credit schools. Dr. Fenton recommends starting with Comal ISD, adding remaining schools each semester. QEP professional development presentations will begin with Smithson Valley High School on Apr. 5 from 9:30-10:30 am and Canyon Lake High School on May 17 from 1:00-2:00 pm.

Irene Young is attending the Texas Distance Learning Conference, Mar 28-31. She plans to gather more information about the [EthicsGame](#), a provider of online ethics education for learners and professionals. The EthicsGame offers tools supporting practical and experiential ethics in education that can be used for teaching ethical awareness and ethical decision making.

Implementation Team: The QEP Implementation Team is collaborating with International Education for Women's History Month. *Tête-à-tête* (French for head-to-head) *Brown Bag Series* will feature two films *Throw Like a Girl!* by Spike Lee and *Rosa-These Storms*. The short documentaries include aspects of social justice, humanitarianism and various ethical issues. The Implementation Team is currently reviewing the films and developing questions to facilitate EDM student engagement and discussion. Questions will focus on QEP SLO's, values, ethical issues and perspectives. The viewing and discussion session will take place on Mar 30, in the Morgan Gallery from 12:00-1:00 pm.

The QEP Implementation Team discussed upcoming QEP EDM professional development specifically for staff. A brief survey inquiring about the needs of staff professional development in regards to EDM QEP has been developed and was reviewed by the implementation team. The survey has been submitted to IRB. The implementation team will ask Staff Council to assist with survey distribution and collection.

QEP Events

Mar 3, 2016 QEP Case Study Review – President's Division Meeting – Irene Young & Matthew Fuller presented

Mar 9, 2016 QEP Case Study Review – Applied Sciences & Technology – Laura Miele & Jill DeHoog

Mar 9, 2016 QEP Case Study Review – Interdisciplinary Programs – Laura Miele & Matthew Fuller

Mar 23, 2016 Student Focus Group, SWC – John Martin & Kevin Schantz

Upcoming QEP Events

QEP Professional Development

- Smithson Valley High School – Apr 5, 9:30-10:30 am
- Canyon Lake High School – May 17, 1:00-2:00 pm, lunch provided

QEP Best Practice Forum during Division Meetings:

- Arts & Sciences – Apr 20, 2:30-4:30 pm, SLC 115 – Irene Young & Sean Nighbert
- Health Sciences - Apr 20, 2:30-4:30 pm, CHP 226 – Laura Miele & Jill DeHoog
- Student Success – Apr 15, 8:30-10:30 am, SLC 126 – Dr. Machen, Kevin Schantz & John Martin