



**Quality Enhancement Plan (QEP)**  
Ethical Decision-Making (EDM)

Mont

Tues 2 March 2021 Weekly Progress Report

**ETHICAL DECISION MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**

**SPC ETHICAL DECISION-MAKING STEPS:**

- Step 1** - Stop and think to determine the facts.
- Step 2** - Identify options.
- Step 3** - Consider consequences for yourself and others.
- Step 4** - Make an ethical choice and take appropriate action.

**QEP & Institutional Personal Responsibility Student Learning Outcomes:**

- 1. Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- 2. Perspectives:** Students analyze various ethical perspectives.
- 3. Values:** Students gain skills to assess their own values.

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

**ETHICAL DECISION MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**  
Weekly Tip!

**Submitted by:**  
Dr. Jude Manzo, QEP tri-Director

**“One cannot and must not try to erase the past merely because it does not fit the present.”**

*– Golda Meir; Labor Minister; Foreign Minister; then Prime Minister*  
Photo from en.wikipedia.org

One cannot and must not try to erase the past merely because it does not fit the present. Golda Meir: 1949-56 Minister of Labour; 1956-66 Foreign Minister; 1969-74 Prime Minister. Submitted by Dr. Jude Manzo, Spanish Faculty and QEP tri-Director. [https://en.wikipedia.org/wiki/Golda\\_Meir](https://en.wikipedia.org/wiki/Golda_Meir)

## Student Engagement

**What Would You Do scenarios:** Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

**Student Engagement Grants: Applications for \$500 and \$1000.** Students write a children's book using the **SPC QEP 4 step ethical decision-making process** and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young. <https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seg/>

**Faculty and Staff Professional Development:**  
Best Practices (BP), Updates, Conferences

**Health Sciences Division (BP): Wednesday 10 February, 3:30 pm. 70 participants. Liz Castillo, David Kisel, Dr. Manzo.**  
**Applied Science & Technology Division, SW Campus (BP): Thurs 25 Feb, 3 pm. 16 participants. David Kisel, Dr. Manzo.**  
**Applied Science & Technology Division, MLK Campus (BP): Thurs 25 Feb, 3:30. 42 participants. David Kisel, Dr. Manzo.**

**Case study: You are in charge of vaccinations, and there are 1-3 vaccines left over at the end of the day. No person (no 1a or 1b, etc.) who qualifies to receive the vaccine is physically present: do you throw the extra vaccines away? If not and if there are ten possible people physically present with specific, potentially disqualifying factors, who do you vaccinate? U.S, Mexico, Russia, medical criteria shared; also Covid Worldometer ongoing data.**

**Arts & Sciences Division: QEP updates. Thursday 25 Feb, 3:30. 100 participants. David Kisel, Dr. Manzo.**

**30th Annual APPE International Conference: Thursday to Saturday, 25 to 27 February. Dr. Marie Feldmeier, Andrew Hill, Charlie Langston, <https://www.appe-ethics.org/conference> .**

### Community Awareness

**Early Childhood and Family Sciences Program Advisory: Thursday 25 February, 8 am. Amy Huebner, BA, M.Ed.; Ms. Vlasta Jurkovic, MA, Clinical coordinator. 14 participants. Dr. Manzo.**

### Upcoming Tasks, Events, and Initiatives

#### Community Awareness: Student Orientations and Advisory Boards

**Health Information Technology Advisory: Thursday 4 March, 2 pm.**

**Physical Therapist Assistant Advisory: Tuesday 16 March, 12 pm. Tunetha Parchem.**

**Early Childhood and Family Sciences Program Student Orientation (Flex 2): Wednesday 24 March, 6 pm. Amy Huebner, BA, M.Ed.; Vlasta Jurkovic, MA, Clinical coordinator.**

**Respiratory Therapy Advisory: Friday 30 April, 12 pm. Christa Mitchell.**

**Assessments: Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 17 respondents. <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>**

#### 2019 Assessment overview: Personal & Social Responsibility Inventory II

**PSRI II, post-Test: M 11/9-F 12/11. M 11/17: 339 surveys completed.**

**Due to fully Remote semester, 2020 PSRI-II began 7 days earlier than in 2019, so this year's PSRI-II will be open 7 days longer than in 2019.**

#### Overview of PSRI-I Assessments: 2019 and 2020

**2020: F 8/21-F 10/2: M 8/31: 460; F 9/11: 642; R 9/17: 705; R 9/24: 798; M 9/28: 857; F 10/2: 928 surveys completed; due to fully remote semester extended to Fri 10/2 (14 days).**

**2019: F 8/23-F 9/20; 1157 surveys completed.**

**Note: 2019 had 229 more surveys completed than in 2020; 2020 was our first fully remote semester.**

**Publicity: Emails sent directly to students regarding PSRI-I and -II surveys;**

**TigerPRESS also announces PSRI-I and -II; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.**

**Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present**

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom

Upcoming quotes:

3/8 Spring Break

3/15 “When I was younger I was looking for this magic meaning of life. It's very simple now. **Making the lives of others better**, doing something of lasting value. **That's the meaning of life, it's that simple.**” Dr. Temple Grandin. Submitted by: Dr. Manzo, Liz Castillo, and David Kisel, QEP tri-Directors.

3/22 Submitted by Maney Walker, student. From VP Kamala Harris: “We cannot let up in the fight for equality, fairness, and justice. Even when, if not especially when, it is hard or uncomfortable to talk about.”

3/29 Submitted by Dave A. Lopez Rodriguez, student. “We educated, privileged lawyers have a professional and moral duty to represent the underrepresented in our society, to ensure that justice exists for all, both legal and economic justice.” Supreme Court Justice Sonia Sotomayor.