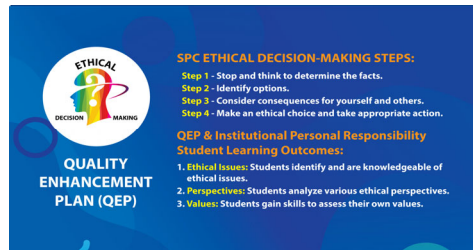




**Quality Enhancement Plan (QEP)**  
Ethical Decision-Making (EDM)  
Tues 27 April 2021 Weekly Progress Report  
4/20-26



1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

4/26: "The day the world learns to measure the net worth of an entrepreneur based on their direct involvement in social welfare and not with money, is the day we'll begin to make substantial strides in eradicating poverty and hunger." - Abhijit Naskar, Ain't Enough to Look Human. Student – Amanda Caudillo.



### Student Engagement

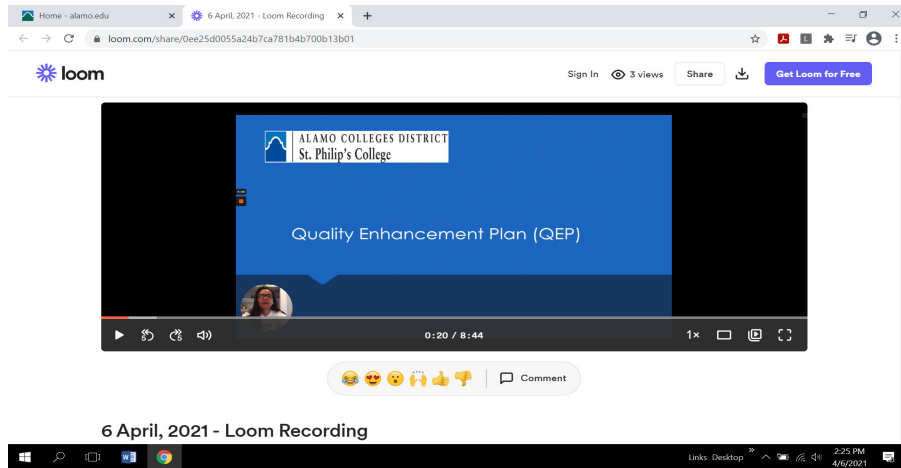
**What Would You Do scenarios:** Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success; Department of Student Life staff.

**Student Engagement Grants: Planning for Fall has begun.** To continue our partnership with Bowden Academy, contingency planning includes possible visits to Bowden Academy, and/or for SPC students to write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young. <https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seg/>

## Community outreach: Early College and Dual Credit High school presentations

Lytle High school: hosted by Ms. Ana Ginter, Plumbing instructor

Monday 4/26 Online presentation: <https://www.loom.com/share/0ee25d0055a24b7ca781b4b700b13b01> Liz Castillo.



Alamo Heights High school: hosted by Mr. David Foss, English instructor

Thursday 4/22, 1 pm, 15 students. Dr. Manzo

Thursday 4/22, 1:35 pm, 16 students. Dr. Manzo.

Karen Wagner High school, Judson ISD

hosted by Connie Martinez, Early Childhood Development Education instructor

Thursday 4/22, 1:35 pm, 16 students. Michael Gershman.

## Community Awareness: Advisory Boards

**Histology Advisory: Wednesday 21 April, 3 pm.** Lucila Escobedo, Histology Technician, Program Director. Participants included representatives from Corepath; SAAMC; Pathology Labs: Precision and Reference; hospitals: University; Christus Health Children's; Methodist (Main); Metropolitan; Corepath and SAAMC. 8 participants. Dr. Manzo.

**Occupational Therapy Assistant Advisory: Wednesday 21 April, 5:30 pm.** Kathryn Freeman, Master of Occupational Therapy, Program Director; Dean Jessica Cooper. 16 participants. Dr. Manzo.

**Vision Care Technology Advisory: Monday 26 April, 4 pm.** Dr. Syed Parvez, Program Director; Sonia Gentry, Clinical Coordinator; 13 participants. Dr. Manzo

## Upcoming Tasks, Events, and Initiatives

**SAISD College and Career Military Readiness: Wednesday 28 April.** Sara Arriaga, Ashlyn Barrientes, Yvonne Benton, Krystal Cantu, Andrew Cervantes, Jerry Cheatom, Douglas Darden, Tamara Ford, Sandra Garza, Fred

Losoya, Christina Mank-Allen, Christine Williamson. Liz Castillo.

Respiratory Therapy Advisory: Friday 30 April, 12 pm. Christa Mitchell. David Kisel.

Medical Laboratory Technician Advisory: Thursday 6 May, 1:30 pm. Adam Moya, Medical Laboratory / Phlebotomy, Program Director.

Diesel Tech Advisory: Friday 7 May, 11:30 pm. Ian Culbertson.

#### Faculty and Staff Professional Development: Best Practices

College Services Division: TBA.

#### 2019 Assessment overview: Personal & Social Responsibility Inventory II

PSRI II, post-Test: M 11/9-F 12/11. M 11/17: 339 surveys completed.

Due to fully Remote semester, 2020 PSRI-II began 7 days earlier than in 2019, so this year's PSRI-II will be open 7 days longer than in 2019.

#### Overview of PSRI-I Assessments: 2019 and 2020

2020: F 8/21-F 10/2: M 8/31: 460; F 9/11: 642; R 9/17: 705; R 9/24: 798; M 9/28: 857; F 10/2: 928 surveys completed; due to fully remote semester extended to Fri 10/2 (14 days).

2019: F 8/23-F 9/20; 1157 surveys completed.

Note: 2019 had 229 more surveys completed than in 2020; 2020 was our first fully remote semester.

Publicity: Emails sent directly to students regarding PSRI-I and -II surveys;

TigerPRESS also announces PSRI-I and -II; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

#### Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: [https://www.alamo.edu/spc/qep\\_](https://www.alamo.edu/spc/qep_) | All sessions conducted via Zoom

END