



Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 7 September
Second Fall 2021 Weekly Progress Report
8/31-9/6/2021

ETHICAL DECISION-MAKING

QUALITY ENHANCEMENT PLAN (QEP)

SPC ETHICAL DECISION-MAKING STEPS:

- Step 1 - Stop and think to determine the facts.
- Step 2 - Identify options.
- Step 3 - Consider consequences for yourself and others.
- Step 4 - Make an ethical choice and take appropriate action.

QEP & Institutional Personal Responsibility Student Learning Outcomes:

- 1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- 2. **Perspectives:** Students analyze various ethical perspectives.
- 3. **Values:** Students gain skills to assess their own values.

Welcome back! Due to the current COVID situation Alamo Colleges teaching continues to be completely remote through Monday 6 September, with exceptions due to specific disciplines and professional certifications; level Two Staffing. For testing: <https://register.communitylabstesting.org/register>

We welcome SPC librarian Ms. Patricia Mejía to the QEP Core Team! Ms. Mejia rotates in for Ms. Ana Delgado. David Kisel has rotated away from serving as a tri-Director; as of this writing there are only two tri-Directors.

8/23/2020 slide above reads: “Our SPC Ethical Decision-making steps

- 1) Stop and think to determine the facts;
- 2) Identify options;
- 3) Consider consequences for yourself and others;
- 4) Make an ethical choice and take appropriate action.”

The “QEP & Institutional Personal Responsibility Student Learning outcomes:

- 1) **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
2. **Perspectives:** Students analyze various ethical perspectives.
3. **Values:** Students gain skills to assess their own values.”

The statement above was added for Quality Matters (QM) and for Universal Design compliance. This and all QEP slides created by Johnny Rodriguez.

9/7

“The world will not be destroyed by those who do evil, but by those who watch them without doing anything.”

— Albert Einstein,
Theoretical Physicist
Photo from caltech.edu

Submitted by:
Jalen Martin, SPC Student

ETHICAL DECISION-MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tip!

Student Engagement

What Would You Do scenarios: Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success; Department of Student Life staff.

Student Engagement Grants: Fall planning: To continue our partnership with Bowden Academy, contingency plans include possible visits to Bowden Academy, and/or for SPC students to write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young.
<https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seg/>

Community outreach: Early College and Dual Credit High school and Advisory presentations

Online version: <https://www.loom.com/share/0ee25d0055a24b7ca781b4b700b13b01> (8:44). Liz Castillo.

Newly designed QEP T shirts: distribution to SPC Dual Credit and Early College High Schools. Liz Castillo.

SACSCOC QEP 5 year report data analysis: Dr. Angie Mac, Dr. Melissa Guerrero, Gina Jasso, Dr. Reason (PSRI, administered by Iowa State University). Liz Castillo, Dr. Manzo.

Additional updates

Assessment Dates: PSRI-I F 8/20 – F 10/8; PSRI-II M 11/1 – F 12/10. Liz Castillo, Dr. Manzo.

Email invitation to PSRI-I: Friday, 20 August. 11,911 students. Shanna Bradford, Garret Gowen (Iowa State University). **As of Thursday 8/26: 272 respondents; additional reminder sent.** Garret Gowen.

Ongoing: Assessments of 1) Faculty Training; and 2) Community Outreach
Dr. Melissa Guerrero, 2019-20 Director of Institutional Research

Faculty training events survey: <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>

Advisory Board survey: <https://survey.alamo.edu/Survey.aspx?s=6da0af8135f9419f86714b40432e72e0>

Upcoming Tasks, Events, and Initiatives

SACSCOC QEP 5 year report revisions and meetings: Liz Castillo, Dr. Manzo.

Assessment planning, public relations: PSRI-I F 8/20 – F 10/8; PSRI-II M 11/1 – F 12/10. Shanna Bradford, Liz Castillo, Dr. Manzo.

Schedule building for Early College and Dual Credit High School presentations. Liz Castillo.

Logistics Meetings for SACSCOC 8/18-8/22 onsite visit preparations, Monday, 23 August, 4 pm. Liz Castillo, Dr. Manzo.

Community Awareness: Alamo High School presentations and Advisories

Tuesday 7 September

6th Per - ENGL 1301 - 10:25-11:20 (class ends at 11:40)

7th Per - ENGL 2322 - 1:00 - 2:05 (class ends at 2:25)

8th Per - ENGL 1301 - 2:35-3:35 (class ends at 4:00)

Wednesday 8 September

1st Per - ENGL 1301 - 8:50-9:50 (class ends a 10:15)

3rd Per - ENGL 2322 - 1:00-2:05 (class ends at 2:25)

Diesel Advisory: Friday 17 September, 11 am. Ian Culbertson.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present
<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom

Upcoming quotes to begin M 8/23: we thank the SPC community for all of their QEP EDM quote contributions; all future quotes gratefully accepted: search Alamo.edu/spc/qep to submit ; or email jmanzo@alamo.edu .