



ALAMO COLLEGES DISTRICT  
St. Philip's College

POLICY & PROCEDURES MANUAL

**Dr. Frank Bryant, Jr.**  
**Patient Simulation Center**

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## **Dr. Frank Bryant Jr. Human Patient Simulation Center Mission Statement**

To provide high quality experiences for students, faculty, and the community-at-large utilizing the most technologically advanced supplies and equipment available in the healthcare community.

To uphold superior standards of instruction set by the St. Philip's College, Nursing Education Department programs by supporting curriculum requirements as set by the Texas Board of Nurse Examiners.

## **Dr. Frank Bryant Jr. Memorial Statement**

The Dr. Frank Bryant Jr. Patient Simulation Center is dedicated to the memory of Frank Bryant Jr. M.D. Dr. Bryant was a devoted supporter of the Nursing Education Department at St. Philip's College. His accomplishments include:

Graduate of St. Philip's College

The only African American president in the history of the Bexar County Medical Society

The first Medical Director of the Ella Austin Clinic and was the co-developer of the East San Antonio Medical Center

The first president of the C.A. Whittier Medical Society

Was a member of the Alamo Community College District Foundation Board

Received the Bexar County Medical Society Foundation Award, given to an individual who promoted excellence in the San Antonio medical community, dedicated time to volunteer efforts, and provided leadership within the community

Out of respect for Dr. Frank Bryant Jr. and his love for St. Philip's his widow, City Public Service, and the ACCD Alumni Association made a generous donation for the creation and maintenance of the Frank Bryant Jr. Patient Simulation Center.

## **Simulation Description**

Simulation allows students to participate in a variety of scenarios and practice in a life-like, hands-on situation. Advantages include:

Realistic Client situations, with variables controlled, can be reproduced

No threat to patient safety and ethical concerns are minimized

Active learning occurs

Specific and unique patient situations can be created

Errors can be corrected and discussed immediately

Consistent and comparable experience can occur for all students

Maximal amount of learning time

Experimentation and creativity are allowed

Self-evaluation is promoted

Feedback can be elicited

Decision making can be promoted effectively

## **Simulation Scenarios**

During Scenario sessions the student is expected to:

Introduce self to patient

Use standard patient identification procedures

Use standard precautions before, during, and after simulation experiences

Demonstrate initial primary assessment and data collection skills (ABC's)

Effectively communicate with patient, families, peers, and other members

Use the six rights of medication

## **Debriefing Description**

Debriefing provides immediate feedback and is a reflective critical thinking analysis and communication tool for participants of the simulation exercise. The purpose of the debriefing assessment is to provide an intensive post conference and active evaluative process driven by peers and instructors. Students participate in a reflective analysis of how they performed and answer critical thinking questions.

## **Inventory and Supplies**

It is the policy of the St. Philip's College Frank Bryant Jr. Patient Simulation Center to maintain and update center facilities and equipment by inventory of usage. The center staff will replenish equipment and supplies as necessary to meet the needs of the users. The center staff orders software, equipment, medical supplies, etc.; monitors equipment, and troubleshoots and resolves technical issues. When supplies are running low, the faculty members will be notified. Any damaged, malfunctioning, or missing equipment/furniture/supplies found must be documented and submitted to the center's staff.

## **Simulation Center Staff Responsibilities**

The duties of the St. Philip's College Frank Bryant Jr. Patient Simulation Center staff are including but not limited to the following:

- Collaborate with the Nursing Education faculty to determine the student needs and correlate those needs with course objectives to develop appropriate and effective healthcare simulation equipment

- Provide support for lab students and faculty to improve competencies and skills in meeting course objectives

- Translate clinical scenarios into a skills lab setting utilizing simulation equipment for demonstrations

- Maintain and update facilities and equipment inventory

- Schedule room and equipment usage

## **Faculty Responsibilities**

The duties of the Faculty include but are not limited to the following:

Faculty is responsible for reserving laboratory time, equipment and supplies prior to anticipated utilization date

Faculty members should leave labs clean and in order prior to departing

Beds are to be remade or linens replaced if soiled

Faculty will not leave students unattended

Faculty will wear appropriate attire and demonstrated professionalism at all times

Faculty should provide ongoing input and feedback to laboratory staff for continuous quality improvement and quality assurance

## **Student Responsibilities**

The duties of the student include but are not limited to the following:

Review the skill(s) to be practiced and/or demonstrated as well as having read the assigned articles or chapters by your instructor PRIOR to lab attendance or as instructed by your faculty

Gather and return equipment used for skill performance

Approach situations and scenarios as if they are ACTUAL client interactions

Follow safety measures at all times

Maintain cleanliness of the area

Dispose of sharps appropriately

Display professional courteous conduct showing respect and consideration for self and others

Alert the instructor of allergies including LATEX

## Lab Conduct/Behavior

Professional behavior, language, and attitude is expected at all times

Absolutely NO eating or drinking in labs (students who have medical reasons to eat or drink should discuss this with the lab instructor prior to using the lab)

Use lockers for personal belongings - **NO backpacks allowed in labs**  
(students must provide their own padlock on lab days; lockers are to be used only for the duration of the lab course)

NO pens allowed; write only in pencil

Wear proper attire, including footwear

Discard of used items in appropriate disposal areas

Faculty will remain with students for duration of skills/simulation training

If assistance is required, faculty/students may contact simulation staff  
(contact information will be posted in the laboratory areas)

Faculty and students are responsible for leaving labs clean and in order prior to departing

Do not sit on beds; beds are to be used by students when assuming the role of the patient only (shoes must be removed)

Students may be dismissed from the lab area as a result of conduct that is unsafe, unethical, inappropriate, or unprofessional

## Confidentiality

All simulation scenario practice sessions involving students and/or recordings are considered confidential. All mannequin accessibility should be treated as a real patient (including inappropriate viewing). Discussion of scenarios or information is considered a violation of the Nursing Program privacy policy. Students are expected to uphold all requirements of the Health Insurance Portability and Accountability Act (HIPAA) and any other federal or state laws requiring confidentiality. Students should report any violations to the faculty or instructors.

The simulation laboratory should be treated as a clinical site. You are expected to show professionalism and treat the “patient” and situation as you would in a real clinical setting.

## Dress Code

No heels-closed toe shoes must be worn in working with sharps. Students performing clinical skills are expected to wear clinical attire, carry a stethoscope and watch with a second hand, and bring pencil and paper. Full nursing uniforms may be required for selected scenarios.

## Clean Up

The faculty and their students are accountable to clean up after lab use. Please leave the lab the way in which it was found so that others may enjoy their lab experience. Leave the labs as a student would in clinical – safe, neat and ready to use for the next person. Beds should be remade and left in the highest position. Curtains should be folded back and bed tables are to be placed near the foot of the bed with garbage pail in place. Any basins, bedpans, urinals are to be washed, dried and put away in bedside tables. Be sure to turn off the lights. Students are not to be left in the labs unattended. Faculty should ensure that all labs are tidy and locked behind them. If any equipment is broken or supplies need to be restocked, please inform the simulation staff. ***All sharps must be disposed of in a sharps container.*** If necessitated, task trainers and mannequins are to be cleaned with mild soap and water only. Rinse, drain and air dry. Injection pads should be squeezed to eliminate excess fluids.

Mannequins in the Lab are kept in the bed. Do not move these mannequins unless it is part of the skill assignment (i.e. lifting, moving, etc.). When cleaning up after using the lab, please make sure that mannequins are returned to the bed, beds are made, and all supplies are replaced and put away. Please leave the beds in the highest position. If for some reason the linens are soiled, please put them in the hamper.

## References

American Association of Colleges of Nursing

<http://www.aacn.nche.edu/>

International Nursing Association for Clinical Simulation and Learning

<http://www.inacsl.org/>

Simulation Innovation Resource Center (SIRC), National League of Nursing

<http://sirc.nln.org>

Society for Simulation in Health Care

<http://www.ssih.org/public/>

\*The Policy and Procedures for the Simulation Center may be accessed online at the following web address:

<http://www.alamo.edu/spc/patient-simulation-center/>

## Contacts:

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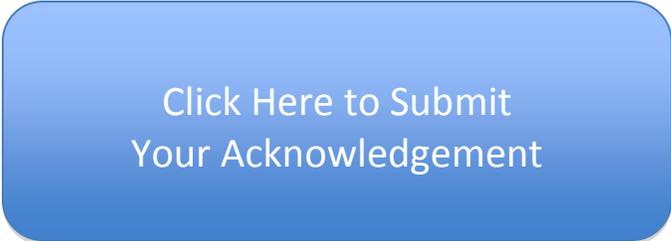
ST. PHILIPS COLLEGE  
Nursing Program  
CONFIDENTIALITY/SAFETY AGREEMENT AND CONSENT TO FILM  
for  
Simulation/Skill Laboratory

As a nursing student enrolled at St. Philip's College, I will be actively participating in simulated clinical encounters (SCE's). These simulations may be photographed and/or filmed for educational purposes. I understand that the content of these simulations will be kept confidential in order to maintain the integrity of the learning experience for my fellow students and me. I will also be observing fellow students within the clinical simulation laboratory and will not discuss their performance with anyone outside of the simulation laboratory.

I fully understand and acknowledge that the unauthorized release, mishandling of confidential information or inappropriate exchange of information is prohibited, and disciplinary action may occur if I violate this agreement. I have also read and understand all safety guidelines and will abide by the rules while in the simulation center.

I will demonstrate the same professionalism in the simulation lab as I would on the job. I will treat all simulated encounters as true clinical encounters by treating the "patient" and situation as I would in a real clinical setting.

I will exemplify the St. Philips College Nursing Department's values of integrity, respect for human dignity, and confidentiality.



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